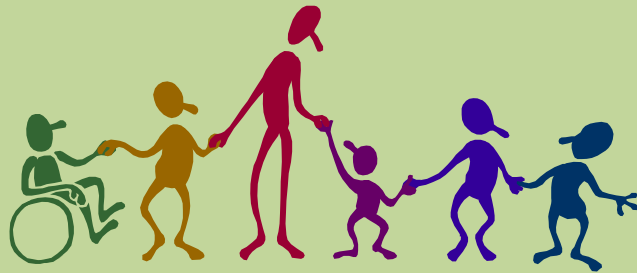




Partnering for Success

Mrs. T's Resource Class

February 2013



Partnering For Success

A Note to Parents:

The intent of the Partnering for Success newsletter is to provide information so that we as parents and teachers can better support our students. Although parenthood is one of life's rewarding experiences, it can also be one of the most challenging. Every day we struggle to balance our careers, families, and the myriad of other issues that come our way. However, with the proper education, planning, a great support system, and a strong desire to persevere, we can succeed!

Each month this newsletter will focus on a specific area in which we can provide additional support to our students. By doing so, we not only teach our children important life and academic skills, but we also help to simplify our own lives. We hope that you find the information in each edition helpful and look forward to supporting you, your family, and our district's goals in the months to come.

Your Partner For Success,

Mrs. T, LI

OUR CORE BELIEFS:

All students can learn.

All students have unique talents and abilities.

High academic achievement is a priority.

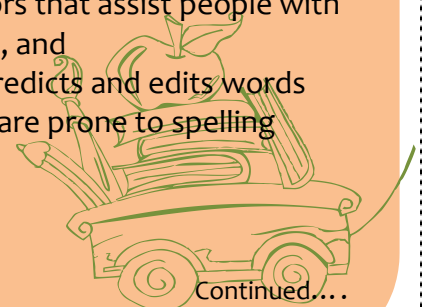
Assistive Technology

Do you find yourself thinking that the world we now know is changing rapidly? Did it lead you into taking a deeper look and you realized that **technology** is playing a vital role in the big scheme of things? Well, you are right. It is! I encourage you from this point forward to embrace it, accept it, and utilize it because it is not going anywhere.

According to the National Center for Learning Disabilities (2013), **assistive technology** can help children with learning disabilities leverage their strengths and work around or compensate for specific learning problems. These supports can be key to helping users become more independent in school and throughout life — on the job and in activities for daily living.

Tools for people with learning disabilities can be as simple as highlighters, color coding files or drawers, books on tape, tape recorders, calculators or a different paper color or background color on a computer screen. Complex or high-tech, assistive technology devices include:

- computers with print-recognition software that "read" text aloud,
- speech recognition systems that turn oral language into written text,
- talking calculators that assist people with math difficulties, and
- software that predicts and edits words for people who are prone to spelling difficulties



Continued...

Assistive technology can:

- minimize the extent to which individuals with LD need to ask for help (enabling them to be more independent learners)
- improve the speed and accuracy of work
- reinforce effective classroom instruction and strengthen skill development
- help students to 'fit in' with classroom learning and routines
- motivate students with LD to set high goals for themselves and to persevere

Assistive technology cannot:

- compensate for ineffective teaching
- make a learning disability go away
- be expected to provide the same benefits to different users
- automatically promote positive attitudes toward learning

Would you like to know more about technology? This information and more can be found online at <http://www.ncl.org>



Mrs. Tis looking for a few good men and women, of course! If you have the time, I definitely have a need. If you would like to volunteer, please contact me. I look forward to working with you!

Happy
Valentine's
Day



OUR VISION:

Preparing students to be 21st Century learners through purposeful teaching, communication and collaboration.

Communication

Collaboration

Purposeful Teaching

for 21st Century Learners

